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# EXPECTATIONS.

## ASSIGNMENTS:

- You will complete class work, extra practice, and notes in your Algebra 1 binder.
- Your work is expected to be neat and orderly. If you are expected to take notes on a video, they should be neat and organized.
- Note taking is a valuable skill that will help you grasp some of the most difficult concepts you'll be faced with this year. They should be placed in the appropriate area of your binder.
- When completing an assignment, you will work each problem, one right after the other. Your answer should be circled.
- I will award any test, quiz or assignment that does not show work or the problem with a zero.

## LATE WORK:

- The acceptance of late work depends on the initiative of the student, **not the parent**, on a case by case basis.

## MAKE-UP WORK:

- Please see page 5 of student planner for make-up work procedures. It is the student's responsibility to check planbook while they are out and communicate with me regarding missing work upon their return.

## QUALITY OF WORK:

- When you complete an assignment, it needs to be high in quality. I do not accept low quality work, so please do not waste **our** time. I know high quality work because it is sequential and logical in nature and thought is clearly labeled, is easy to read, and it shows all of your work. Your future employers will expect to get the best from you. Building that habit now will pay dividends in the future.

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# RULES.

Rules are an important part of school and classroom success. Without them, chaos would ensue. Follow these simple rules and you'll have very few problems in this class.

1. Be on-time, on task, & prepared to learn every day.
2. Personal electronics are for educational purposes only.
3. Be responsible for your own learning.
4. Respect the teacher, the classroom, and other students.

# CONSEQUENCES.

If our student learning environment is disturbed due to behavior concerns or not following classroom rules, the following classroom consequences occur.

1. Warning
2. Conference with student regarding concern(s).
3. Parent notification via email or phone. (Teacher note)
4. Teacher referral to dean.

We will review rewards/consequences in class.

*"Don't let anyone tell you you can't do something.  
Make your own victories. Make your own mistakes."*

*- Joan Jett*

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## CONTACT INFO.

Instructor: Mrs. Lisa Sigman

E-mail: [SIGMANL@santarosa.k12.fl.us](mailto:SIGMANL@santarosa.k12.fl.us)

Phone: 850.934.4010 ext. 319

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# 2017-2018



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# COURSE.

This course will introduce you to the abstract study of numbers and their relationship to one another. You will develop more sophisticated ways of dealing with mathematical problems by applying algebraic concepts. The skills you develop in Algebra 1 are critical to the study of Geometry and Trigonometry, as well as the quantitative aspects of any field that you may wish to pursue in the future.

We will explore standards in the following domains:

## Algebra Functions Number and Quantity Statistics and Probability

# PLANBOOK/REMINDEE.

Planbook is one of the most important and valuable resources available to you in this course. By clicking the link to planbook on our classroom website, students have access to daily lessons and assignments, along with our classroom weekly plans.

Remind will be an additional application I will utilize in the classroom to communicate upcoming assessments and important classroom information. I will not use this to report homework assignments. Students should visit planbook for all assignment needs.

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# PROCEDURES.

## BEGINNING CLASS:

- Line up outside in an orderly, quiet fashion, and wait until it is time to enter the classroom.
- Enter the classroom and immediately grab your bellwork book from the shelf. Prepare your materials (get out notes, sharpen pencils, place all unnecessary materials underneath your desk, etc).
- Silently copy down the day's assignment in your **planner**.
- Independently complete bell work in your bellwork book using the appropriate heading.
- **NOTE:** If you are tardy to class, enter silently, place your pass on my desk, and proceed as normal.

## ENDING CLASS:

- Gather your belongings and check your desk area. Be sure to pick up any trash near your desk.
- Return any supplies or books that were utilized for class.
- Wait to be dismissed.

## OTHER BUSINESS:

- Please take care of all orders of business not related to mathematics, i.e. bathroom or library, before/after school or between classes.

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# GRADES.

## Composition of Algebra 1 Course Grade:

(Q1)50% + (Q2)50% = Sem.1

(Q3)50% + (Q4)50% = Sem.2

(Sem.1)35% + (Sem.2)35% + EOC=30% = Course

## Composition of Quarterly Grade:

50% Major Assessments (Tests/Projects)

35% Minor Assessments (Quizzes)

15% Class Participation (Classwork/Extra Practice)

A detailed description of this can be found on our classroom website and will be discussed in detail with students in class.

# FSA ALGEBRA EOC.

FSA Algebra 1 EOC stands for the Florida Standards Assessment of Algebra 1 End of Course (EOC) Exam. This test assesses students on their understanding of the Algebra 1 course standards.

Please be mindful that this exam will make up 30% of the overall course grade AND is a high school graduation requirement.

# WEBSITE.

Our classroom website is a valuable resource for both parents and students. You will find links to access our textbook online, graphing tools, videos, and extra practice.

[www.algebraonerocks.weebly.com](http://www.algebraonerocks.weebly.com)